

Crow Orchard Primary School-Pupil Premium

The pupil premium is funding in addition to the school's budget. Schools are free to decide how to allocate this funding to best support the raising of attainment for the most vulnerable pupils.

Ever 6 funding for 2016/17 is £69,960

Pupil Premium Plus is £7,600

Total allocation is £77,560

Barriers to Educational Achievement

School has identified the following issues regarding barriers to learning.

Before School

- Punctuality
- Attendance
- Childcare issues
- Hunger
- Lack of appropriate uniform or kit
- Family issues
- Social and emotional issues
- Parental issues, e.g. behaviour management at home

During School

- Lack of life experiences for many children
- Poor vocabulary
- Social interaction difficulties
- Low language ability on entry to Reception Class
- Child protection issues
- Lack of home reading support

After School

- Lack of parent support with homework/reading/spellings/times tables
- Childcare issues
- Access to extra-curricular activities is limited.

In 2016/17 the pupil premium will be used in a variety of ways.

These include:

Additional TA3 cover teacher support to enable class teachers to deliver personalised intervention programmes

The school has previously employed TA's to undertake intervention. However, this year the school is using class teachers to work with children as they understand specifically what the children's needs are.

Pupil Premium Champion

School has an identified member of staff who attends relevant training, is part of a local cluster group forum, produces an end of term report and oversees provision for Pupil Premium Pupils.

Additional TA support to work with groups of pupils in class

Staff provide additional support, for example every day readers where applicable. The school finances TA support to work in delegated classes so that strategies for targeted support will be provided to ensure continued progress so that they achieve in line with other pupils

School Learning Mentor (full time) to support vulnerable children and families

Some of our pupils need the opportunity to work with our learning mentor to support them with issues both inside and outside of school. Pastoral Support removes barriers to learning, including supporting family needs and identifying support mechanisms. Some of our pupils access Play Therapy too as they have barriers to learning and this supports their continued development.

Support through counselling services

The school purchases counselling sessions for parents of Pupil Premium Pupils to support parenting skills and behaviour issues.

Provision of extra-curricular activities for children both in and out of school

We want to ensure that pupils have access to a wealth of experiences through visits that provide opportunities to develop their knowledge and understanding and support both academic and social development.

Additional resources/equipment to meet pupil needs

School purchases additional resources with pupil premium in mind. For example Laptops for CLA children and playtime equipment to enhance social skills.

Workshop sessions for parents

We believe that as a Community School our parents should be involved in their child's learning and will be implementing a range of different workshops, for example termly workshops in Reception where Parents and Pupils work together.

Pupils to participate in school residential holidays or educational trips

Y3/4 Crosby Hall and Y6 PGL residential are supported and enable the children to have social and adventurous activities.

Supporting families with voluntary contributions for trips

Several of our families, particularly those who have more than 1 child, find it extremely difficult to finance school trips. We use Pupil Premium to support these families.

Support with places in Breakfast Club and After School Club

Historically, some Pupil Premium Pupils have come to school without breakfast therefore we want to ensure every pupils has had breakfast and are ready to learn

Additional enrichment activities which have supported all pupils

The school provides many additional enrichment activities, e.g theatre visits, circus days, judo, drama, science days, where all children benefit, but it is an additional quality experience for our Pupil Premium children.

Rigorous attendance/punctuality monitoring

We have found that Pupil Premium Pupils as a group have attendance and punctuality that is lower than other pupils. Introduction of an attendance race, rewards and individual prizes are given for outstanding attendance. Persistent absence is dealt with on an individual basis to ensure improvements are made.

Examples of impact will include:

The head teacher produces an end of term report which indicates the impact of Pupil Premium expenditure and the percentage of children who reach the expected standard by the end of the year.

Identified pupils will make at least expected progress with some exceeding their school targets

An increase in the number of parents attending workshops and also volunteering to support in school

Pupil engagement in extra-curricular activities will increase due to the wider variety of clubs on Offer.

More pupils who were not on track will receive support which will help to raise standards

The gap between attainment/progress of most vulnerable pupils/identified pupils and their peers will reduce.

Date of next review of Pupil Premium Strategy: July 2017