

CROW ORCHARD PRIMARY SCHOOL



REMOTE EDUCATION PROVISION

2020-2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Each child at home receives a work pack every two weeks which is to follow on from the Zoom teaching sessions delivered by the teachers.
- The pack includes an exercise book for the children complete their work in and any resources which may be needed such as glue and rulers.
- The school has checked that every child has access to a device which can be used for online tasks/ video lessons and particular software.
- The school has loaned out some laptops for those children who did not have a device.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we do not teach Ukuleles at the moment, as this would mean an outside visitor in the school
- Children at home receive the same curriculum as those in school.
- We follow the same medium term plans that were produced last year, but have had to make some adjustments to how subjects are taught and delivered

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3/ 4 hours
Key Stage 2	4/ 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

The school have checked that all children either have access to a lap top, and I pad or in some cases a smartphone

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school has ensured all children have access to devices through questionnaire and direct contact with families
- We have loaned several lap tops to families who have to sign an agreement to state they will be responsible for them and pay if they are damaged
- Work packs have been picked up or in some cases delivered to families on a two weekly basis
- Work is downloaded and sent back for teachers to assess using either e mail or Seesaw

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The school uses a variety of online tools to support the children's learning.

- Zoom to deliver 2 teaching sessions per day and also contact individual children who may need additional support. These are live
- Oak Academy recorded lessons
- Sessions recorded by teachers
- Purple Mash resources
- Times tables Rock Star
- You tube clips
- Teaching videos
- Seesaw
- printed paper packs produced by teachers (e.g. workbooks, worksheets)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all the children to access our remote learning package
- We understand the difficulties that this may create in a busy household and allow a level of flexibility around what times of day the children access the learning, but we have tried to stagger Zoom sessions to facilitate this more easily
- We provide a timetable and expect children to have a routine for their day to enable them to learn effectively
- We encourage the family to set up a work area for the child and ensure they have the resources ready to use
- With younger children they will need guidance and support to remain on task, indeed with some older children this may well be the case
- We ask parents to check with their child's teacher that they are accessing all that they should
- Regular contact using Seesaw helps both the child and the parent
- We have sent a clear code of conduct home for Zoom sessions
- We expect all parents to be appropriate during Zoom sessions
- We have set up very clear expectations for pupils' engagement with remote education and this is followed up weekly by both the teachers and the headteacher, who keeps a monitoring grid of children who are not engaging

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We check engagement by taking a register for each Zoom session
- We also check work that comes in via Seesaw and are able this way to monitor who has completed work
- Teachers make regular phone calls and messages on Seesaw to encourage children and parents to keep working

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Direct feedback for classes and home learners during Zoom sessions. Teacher for home learners and TA for children in class
- Work that is sent back in via Seesaw is marked and assessed and any problems the teacher deals with individually or during the next teaching sessions
- Daily contact via Seesaw
- Regular telephone calls where needed

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Some SEN pupils have been provided with work packs which match their individual needs
- Individual Zoom sessions for children who need it
- Telephone support for parents who are struggling

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self Isolating will receive the same provision as the children who are home learning. This is during lockdown.

When schools are fully open the teacher will provide work packs only for the children