

Catch-up plan

School name:	Crow Orchard Primary School					
Academic year:	2020-2021					
Total number of pupils on roll:	117/ 122					
Total catch-up budget:		First installment:		Second installment:		Third installment:
Date of review:	NOVEMBER 2020/ February 2021					

Teaching and whole-school strategies

[To complete this section, outline which actions you wish to implement to support teaching and whole-school concerns, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
To continue to purchase the Target Tracker (TT) which the school has used previously	TT is a very effective tool in identifying gaps in pupil's learning. This will enable us to clearly identify children who need intervention and also in what areas	Most children will make 6 steps of progress over the course of the year which will put them more on track with their learning	£1000	AH	Due to a fall in numbers on roll our budget is not healthy and we would not have been able to purchase TT. Catch up funding has meant that we have been able to keep this very effective system for our assessment
Purple Mash	This resource will be used to support and enhance children's	Effective resource which the children really enjoy using and will develop their skills.	£1200	DH	This resource is an extremely well liked one by both children and

	learning in a variety of ways within the classroom, but also when planning remote home learning for children who may need to isolate	We can also use it when we have identified specific gaps in learning and get the children to focus on these sections			staff. It can also be used at home to promote learning
Times tables rock stars	A fun way to encourage the children to learn their tables and also give them practice which they can also undertake at home	The children will have a good recall of their tables which in itself supports all areas of further maths development	£170	DH	Due to financial difficulties the school were not able to renew this resource. When the children returned to school in September, we found that tables recall was an area which had really suffered during lockdown and as it is such an important aspect of successful maths learning we decided to use our catch up funding to try to plug this gap
Total spend:			£ 2,370		

Targeted support

[To complete this section, outline which actions you wish to implement to support individuals or small groups, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
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Continue to employ TA2 through our supply agency	With 2 staff in every class we will be able to deliver high quality intervention to pupils who have gaps in their learning	Good staffing levels to support the children and enable the children to be nearer to their age related expectations	£7,840	AH	The school has employed a TA2 via a supply agency however due to financial restrictions we were not going to continue this position this year. Due to catch up funding we have been able to continue this which enables us to have a good level of support in each class. We are also going to use our TA's who are very experienced to cover teach so the teacher is able to deliver high quality intervention.
NELI project	Children in reception will be targeted to develop their communication skills through a learning Programme which the school has been successful in being accepted onto.	Good foundation skills in communication and language will enable pupils in Reception to learn more effectively in other areas	There may be a cost for additional resources but this is not known yet	AH/LW	This is a project set up by the DfE to support children's language development in the Reception year groups. We applied and were successful. The programme consists of training for the TA in Reception and then she will deliver sessions to identified groups of children receive
Headteacher support for targeted individuals	Children who need additional reading support will be identified during assessments and will receive intervention from the HT. This will only be allowed to happen when all the children are back in school and COVID safety restrictions are relaxed	Key development in reading skills will help in the catch up of reading, phonics and writing skills	No cost	AH	1:1 support will encourage children with their reading and progress will be monitored
Total spend:			£7,840		

Wider strategies

[To complete this section, outline which actions you wish to implement wider support, for example to parents, or accessing improved technologies, along with the intended outcome, estimated impact, cost and any additional comments required. If you have specific staff who will be leading on a project, you can include their name in the table also.]

Action	Intended outcome	Estimated impact	Cost	Staff lead	Comments
<p>Laptops to loan to families</p> <p>Technical support from Virtue to help set up the new laptops</p>	<p>Children who have no access to devices or the internet will be able to borrow laptops during isolation periods so they will be able to access learning at home and therefore not get behind with their attainment</p>	<p>Facilitation of resources to support children who have issues with home learning</p>	<p>£0</p> <p>£200</p>	<p>DH</p>	<p>We have applied for these from the DfE. Our bid was successful and we are to receive some laptops soon</p> <p>We received 21 laptops in total</p>
<p>SHARES subscription</p>	<p>To be able to access training for all staff via SHARES</p> <p>To be able to utilize catch up support which will be provided by SHARES</p> <p>To access support for parents through the parenting project</p>	<p>Involvement with SHARES supports the school in many different ways.</p> <p>It also facilitates support from other Headteachers in other neighboring schools, which can help with dissemination of good ideas to support catch up</p>	<p>£4,000</p> <p>This will be used with the next catch up funding when we set the budget</p>	<p>AH</p>	<p>There are many benefits for schools through the involvement of SHARES.</p> <p>Budget restrictions could have meant that we were not able to finance our involvement next year but the catch up funding will mean that we can.</p>

	Children's access to sports competitions		in March 2021		
Total spend:			£4,200		

Summary report

What is the overall impact of spending?
The children who have suffered during COVID-19 will have the best support that the school can offer to help them to catch up via additional teaching support and also additional resources
How will changes be communicated to parents and stakeholders?
Changes to catch up funding will be communicated on the school website. Governors will be contacted during meetings and via e mail

Final comments

This plan is subject to changes as time progresses and situations change

Final spend: £14,410