

# Pupil premium strategy statement

## School overview Crow Orchard Primary School

Metric	Data
School name	Crow orchard Primary School
Pupils in school	123 (+11 in Nursery)
Proportion of disadvantaged pupils	29%
Pupil premium allocation this academic year	£55,765
Academic year or years covered by statement	2020/21
Publish date	October 6 <sup>th</sup> 2020
Review date	October 7 <sup>th</sup> 2021
Statement authorised by	Ann Hedges
Pupil premium lead	Ann Hedges
Governor lead	Cheryl O Connor

## Disadvantaged pupil progress scores for last academic year where statutory testing took place 2018/2019

Measure	Score
Reading	-2.57
Writing	1.85
Maths	1.53

## Disadvantaged pupil performance overview for last academic year N/A covid-19

Measure	Score
Meeting expected standard at KS2	
Achieving high standard at KS2	

## Strategy aims for disadvantaged pupils in line with the SIP

Measure	Activity
Priority 1	To ensure all pupils who have fallen behind due to COVID-19 have gaps in learning identified and teaching staff provide high quality teaching to support accelerated progress
Priority 2	To ensure daily reading sessions are provided for all pupils.

	Guided reading planned for Key stage on and where needed Lower KS2 Whole class geode reading in UKS2 using high quality resources and different genres for text
Barriers to learning these priorities address	High quality teacher interventions need to be focussed on rigorous assessments of pupils needs. Continued work on expectations for behaviour in class after lockdown which has deteriorated.
Projected spending	£25,000

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress in EYFS, KS1 and KS2	July 2021
Progress in Writing	Achieve national average progress in EYFS, KS1 and KS2	July 2021
Progress in Mathematics	Achieve national average progress in EYFS, KS1 and KS2	July 2021
Phonics	Achieve national average expected standard in the year one phonics	June 2021
Other	Improve attendance for disadvantaged children current percentage is 94.7% – Target 96.0%	July 2021

**Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.**

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Additional resources to support guided reading and whole class reading Use of identified websites t support reading Back to basics teaching of reading 1:1 reading with HT rewards
Priority 2	To continue to utilise Maths No Problem with all pupils, but which particularly support the learning of our Pupil Premium children to enable children to get back on track and achieve age related expectations in maths

Barriers to learning these priorities address	Strategies to promote reading at home through reading challenges and rewards. Home reader of the week identified and receives a call from the HT
Projected spending	£12,000

### Wider strategies for current academic year

Measure	Activity
Priority 1	Targeted intervention for all children who missed school due to COVID19 – small group work in all classes. Additional reading and writing opportunities across all key stages
Priority 2	Identification of children in maths who need further targeted support. 1:1 or group support to plug the gaps
Barriers to learning these priorities address	Improve attendance and readiness to learn for the most disadvantaged pupils Continue to provide a breakfast club free to pupils who are entitled to PP
Projected spending	£16,000

### Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring teachers and support staff are given enough time to plan and prepare	Continued PPA cover to plan and prepare
Targeted support	Precision teaching and guided group work to be timetabled to support small groups	Rigorous assessment will lead to effective choice of children who need support
Wider strategies	To ensure all children have access to wider opportunities Free breakfast club Places funded for ASC provision Support financially for PP children on visits or residential holidays	Liaise with parents and staff to provide a range of opportunities for the children

## Review: last year's aims and outcomes

<b>Aim</b>	<b>Outcome</b>
Improve oral language and communication skills for pupils eligible for PP in EYFS	Children made good progress in oral and communication skills prior to lockdown, however on return we have undertaken the NELI programme to further support these children
Improve attendance for all children and those eligible for PP in particular	Attendance had improved prior to lockdown
Ensure there is a high focus in reading in school and reading at home supported by reading challenges and rewards	Pupils read regularly at home as well as at school
Provide early intervention for identified children in target areas including mental health	Early intervention was provided for all pupils where necessary and is ongoing
Ensure children eligible for PP take part in all opportunities, offering support to parents wherever necessary	All children have access to a broad and balanced curriculum and any activities which are funded and they may not be able to afford