** Crow Orchard Primary School**

**End of Term Expectations (End Points) for Maths**

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| **Year** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **1** | * Read and write numbers from 1 to 20 in numerals and words * Given a number, identify one more and one less * Identify and represent numbers using objects and pictorial representations * Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = χ – 9 * Recognise and name common 2- D shapes [for example, rectangles (including squares), circles and triangles] * Recognise and name common 3- D shapes [for example, cuboids (including cubes), pyramids and spheres] | * Count to and across 20, 50, forwards and backwards, beginning with 0 or 1, or from any given number * Add and subtract one-digit and two digit numbers to 20, including zero * Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as 7 = χ – 9 * Compare, describe and solve practical problems for: lengths and heights, mass/weight, time * Measure and begin to record the following: lengths and heights, mass/weight, time (hours, minutes, seconds) | * Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number * Solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher * recognise, find and name a half as one of two equal parts of an object, shape or quantity * recognise, find and name a quarter as one of four equal parts of an object, shape or quantity * Recognise, find and name a half as one of two equal parts of an object, shape or quantity * Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity * Recognise and know the value of different denominations of coins and notes * Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening] * Recognise and use language relating to dates, including days of the week, weeks, months and years * Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times * Describe position, direction and movement, including whole, half, quarter and three-quarter turns |